



## "Field Course in Biodiversity Assessment and Monitoring" (UWW210)

## August 11th to 16th 2024 - Empächli, Elm (Canton of Glarus)

Dear participants of the field course,

Biodiversity is one of the most outstanding features of our planet, yet strongly threatened. In this course, we will go to a highly biodiverse location in the Alps, and learn about biodiversity, identify plants and animals, and study how biodiversity can be assessed and monitored in a representative manner. Eventually, all of you will have the opportunity to do a small research project on biodiversity.

The course is open for UZH students of the programs EEE, UWW, BIO and ESS, primarily targeting students that are starting the Fachstudium (more information and registration with Claudia Hegglin, see further below).

Here we want you to give some information about the content of the course and the goals and logistics. We are all very much looking forward to the course and seeing you there!

Best wishes,

Prof. Dr. Florian Altermatt Florian.Altermatt@ieu.uzh.ch

Prof. Dr. Owen Petchey



## 1. General

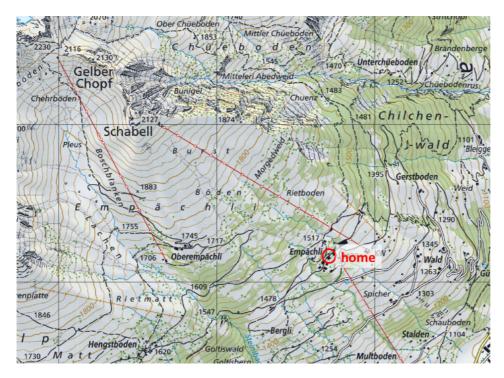
**The course takes place at Empächli** located in Canton of Glarus near Elm (GPS: coordinates 46° 55' 09" N, 9° 09' 00" E) **from Sunday August 11<sup>th</sup> to Friday August 16<sup>th</sup> 2024**. Empächli is a typical former "summer residence" of farmers in the Alps, now converted to a tourist/ski place.

Further details will be given **at a mandatory information event in May**. The information event will be in person at UZH Irchel (location will be communicated) with an additional Zoom option).





Empächli is located at 1,500 m a.s.l., and is surrounded by beautiful alpine meadows, conifer forests, alpine scrublands and peaks reaching above 2,200 m a.s.l. All study sites/excursions will be accessible during hikes of 1-3 hours.



## Getting there:

We will go by train from Zurich (take the train scheduled below at 14:12 from Zurich HB; take train to "Elm, Sportbahnen"). If you arrive from elsewhere, we meet the latest at bus/Cable car stop ("Elm Sportbahnen") on Sunday August 15th at 16:00 (Bus/train from Zurich arrives 15:53), and then translocate to the field course site "Empächli" by cable car. See schedule below. We travel together, but everybody has to organize their tickets themselves! (back and forth, take the ticket to "Elm, Sportbahnen", Tickets for cable car are organized and provided by us). Please be on time. We meet at the front of the train (direction of travelling).

Bahnhof/Haltestelle	Zei	t		Reise mit	Informationen
Zürich HB	ab	14:12	GI. 9	IR 35 2371	InterRegio 35 Richtung: Chur (T) R Aare Linth
Ziegelbrücke	an	14:58	GI. 9		
				×	Umsteigen
Ziegelbrücke	ab	15:01	Gl. 10	S 6 11649	S-Bahn 6 Richtung: Schwande GL
Schwanden GL	an	15:24	GI. 3		
				Ķ	2' Fussweg
Schwanden GL, Bahnhof	ab	15:28		B 541 21	Bus 541 Richtung: Elm, Sportbahnen
Elm, Sportbahnen	an	15:53			

Dauer: 1 h 41 mir



## 2. Goals of the course

As a typical alpine location, Empächli/Elm is characterized by diverse alpine ecosystems such as snowfields, rock surfaces, meadows, pastures, forests, lake, wetlands, or bogs, which are right at the doorstep and will be visited during the week.

The overall aim of the course is to give an introduction into the assessment and analysis of biodiversity patterns. These skills are a prerequisite for many basic and applied research questions dealing with biodiversity. In the field, you will learn how to identify plant species and assess associated trait measures. Participants will further learn various techniques of invertebrate sampling. Subsequently, students will identify the collected invertebrates in the laboratory and analyse the data.

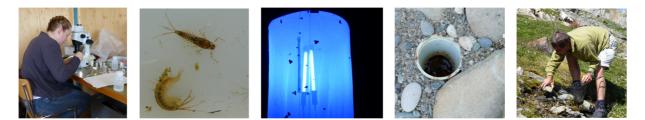
## 2.1. Content of the course

For practical purposes, the most urgent need in protecting biodiversity is to assess how biodiversity is distributed in space and how it changes over time. Because biodiversity is not homogeneously distributed, its measurement is difficult and requires a multitude of tools and methods. For example, flowering plants may easily be counted but butterflies are constantly moving and may be hard to see when a site is being visited. Different groups of invertebrates, which play an important role in all ecosystem and food webs, must be collected with specific means (e.g., transect counts, pit falls, light traps, kicknetting) and identified appropriately. Good statistical design of assessment and monitoring programs maximizes accuracy for a given cost.

This field course will give you firstly an introduction into a highly diverse alpine ecosystem with the goal of learning the most important species and species groups and secondly a practical overview on how to assess biodiversity for different taxonomic groups.

By the end of the course, you should:

- Be able to plan, conduct and present small research projects on current topics in ecology and biodiversity sciences.
- Know and have applied different field techniques to monitor biodiversity of different taxa (such as terrestrial insects, plants, aquatic invertebrates).
- Be familiar with the most important aspects of planning and conducting biodiversity monitoring.
- Have a first overview on the faunistics and identification of some of the characteristic species of a few major taxonomic organismal groups (such as plants, butterflies, aquatic invertebrates) and be able to represent this knowledge in a field note book.



#### **Course requirements**

The course can be attended by EEE, UWW, BIO and ESS students that have generally successfully passed their first year/are in the Fachstudium. Previous successful passing of EEE104 is strongly recommended. It is a mandatory course for UWW students in the first semester of their MSc program. The course can accommodate up to 25 students, and priority is given to students from EEE and UWW. However, there are generally many slots are open for ESS and BIO students.



#### 2.2. Program

The general working plan from Monday to Thursday includes breakfast (07:30 to 08:30), 08:30 start of the daily work (field and lab work), lunch in the field or in the house, 18:30 dinner, 20:00 evening lectures or lab work. The tentative daily schedule is given below.

**Important note:** The program of the week is subjected to changes and depends on the progress in the field/ lab and the actual weather conditions.

#### Sunday, August 11

Afternoon: 16:30 arrival of participants;

Installation of lab facilities

*Evening:* Introduction lecture given by Florian Altermatt [*topics covered: habitats and taxonomic groups at Empächli, presentation of available tools and methods, how to do field notebooks/species lists*]

#### Monday, August 12

- All day: Excursion 1 on alpine habitat types, alpine plants, and alpine animals. We do a longer (several hours) hike, passing through important alpine habitats, and will stop to do several "BioBlitz" at different habitats, focusing on plants, terrestrial insects and aquatic macroinvertebrates. Collect organisms for later identification. Also look for species interactions and the unseen biodiversity.
  - Get an overview on the local diversity
  - Assemble an "all-days species list"
  - > Start discussion about possible research projects
- *Evening*: Lecture by Owen Petchey [*topics covered: statistical analysis, sampling methods, biodiversity monitoring*].

Formation of working groups, think about possible projects

#### Tuesday, August 13

Morning:	Excursion 2 on alpine habitat types: how to representatively sample and monitor		
	biodiversity? Do applied monitoring and sampling of plant biodiversity, and insect		
	biodiversity.		
Afternoon:	Plan own small research project (in groups of 2–3 students)		
Evenina:	Presentation of planned projects to everybody		

Lab work and identification of organisms

#### Wednesday, August 14

Morning:	Work on research projects and collect data
Afternoon:	Work on research projects and collect data / Lab work and identification of organisms
Evening:	Lab work and identification of organisms
Night:	Light trapping and collecting nocturnal insects (will be shifted depending on weather)

#### Thursday, August 15

Morning:	Analyse data from research projects
Afternoon:	Data Analysis; start writing posters/presentations
Evening:	Writing posters/presentations. Course evaluation.

#### Friday, August 16

Morning:	Presentations of research projects
Afternoon:	House cleaning and departure

#### 2.3. Reporting/Grading

A prerequisite for the granting of the credit points is active participation, conducting oral and/or written short presentations, and short quizzes. All evaluations will be conducted within the course. The grading will be based on the individual field note books (1/3 weight) and the conductance and presentation of the research project (2/3 weight). Two credit points will be given for a successful participation in the course.



#### 3. Accommodation

#### 3.1. Housing

We stay at "Lagerhaus Empächli". Don't expect a 5-star hotel! There are rooms of different sizes with 4 to 8 beds that will be shared by all students. You need to bring a sleeping bag and towel.

There is no advanced laboratory infrastructure in the Skihaus Empächli, but we can do some simple lab work in one of the two kitchens/living rooms which will be also used as a lecture room. A projector (for computer presentations) is available. If possible, bring your own laptop for the work during the week. The valley is covered by Swisscom, so you should be able to use your mobile phones. There is low speed WiFi.





#### 3.2. Meals

The house is equipped with a kitchen and food will be prepared for us! Breakfast (self-service) and dinner will always be at the house. For lunch, we either do a picnic style lunch or eat at the house. We expect the help of all participants for kitchen work (e.g., cutting vegetables, doing the dishes) during the week and help cleaning the kitchen, labs, toilets, showers, and the bedrooms before leaving.

# If you have specific dietary restrictions, please let us (Claudia Hegglin) know at least 6 weeks ahead.



## 5. Material to bring along

We will be in an alpine environment, and you have to be prepared to any type of weather (including snowfall!). We will do multiple excursions, and are out for several hours to all day long. Good outdoor clothes and shoes in which you can hike in alpine environments are recommended.

- good clothes for warm and sunny weather
- **good clothes for cold and rainy weather** (raincoat and warm jacket), we are in an alpine environment with potentially lots of precipitation)
- umbrella
- good sturdy shoes
- UV protection (sunglasses, sun lotion and hat)
- flash light
- ear plugs (shared bedrooms...)
- Towel
- Sleeping bag
- Bedlinen (Fixleintuch und Kopfkissenbezug)
- Slippers (shoes for inside the house, "Finken")
- back-bag for daily excursion
- drinking water bottle
- box/bag for taking out lunch to the field (e.g., Tupperware box)
- binocular
- Swiss army knife
- Laptop -> have R installed
- Digital camera (for taking pictures of organisms we observe during the week)
- Hand lens for plant/insect identification
- Field-notebook/pencil for taking notes in the field
- Transparent **scotch tape** for adding plants to your field notebook
- If you have, identification books for plants and invertebrates (see also recommended literature below)



#### 6. Costs

Costs per student to the expenses for accommodation and the food during the week (full board: breakfast, lunch, dinner, ...and snacks in between) are 200 CHF (to be paid upon registration in March). For your info: This amount covers only about half of the total costs, and the department (IEU) will cover the remaining costs. There are no shops nearby, but there is a restaurant just next door. You have to bring along all extras (food, beverages etc.) you might use during the week yourself.

The costs are due upon registration, and are non-refundable if participation in the course is cancelled on short notice for other than medical or visa reasons.

Travelling costs need to be covered individually by the participants.



## 7. Staff

**Prof. Dr. Florian Altermatt** (Modulverantwortlicher and Docent, Professor of Aquatic Ecology) University of Zurich, Department of Evolutionary Biology & Environmental Studies <u>Florian.Altermatt@ieu.uzh.ch</u>

**Prof. Dr. Owen Petchey** (Docent, Professor of Predictive Ecology) University of Zurich, Department of Evolutionary Biology & Environmental Studies

**Dr. Roman Alther** (Docent, ecologist) Eawag and University of Zurich, Department of Evolutionary Biology & Environmental Studies

**Luke Ireland** (Assistant, PhD student in ecology) Eawag and University of Zurich, Department of Evolutionary Biology & Environmental Studies

In addition, we will have some individual guests during the week.

For registration and questions regarding the EEE program in general:

Claudia Hegglin (EEE Program Coordinator)

University of Zurich, Department of Evolutionary Biology & Environmental Studies <u>claudia.hegglin@ieu.uzh.ch</u> or <u>biodiversitaet@biol.uzh.ch</u>

## 8. Additional Info

Maps https://map.geo.admin.ch/?topic=bafu&lang=en&bgLayer=ch.swisstopo.pixelkartefarbe&E=2733396.87&N=1194682.97&zoom=6

House http://www.ssc-schwanden.ch/skihaus.html

*Recommended literature to bring along* Lauber K, Wagner G, Gygax A (2018) Flora Helvetica. 8<sup>th</sup> edition. Haupt Verlag, Bern. 1696 p.



Chinery M (2004). Pareys Buch der Insekten. Kosmos Verlag (there is an English version of this book too: Chinery M (2012) Insects of Britain and Western Europe. Domino Guides.).



